School Quality Survey of Parents, Staff, and Students: Angell Elementary School

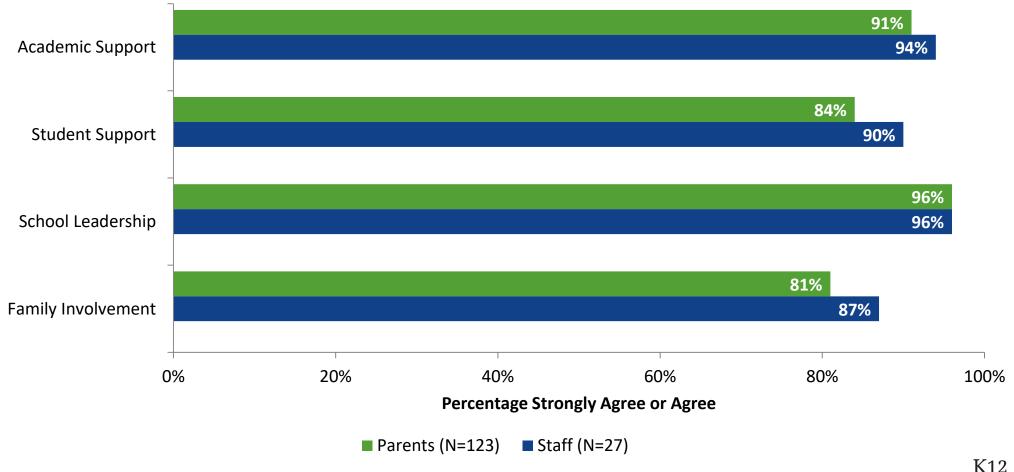
Results

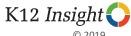
2018-2019 SY



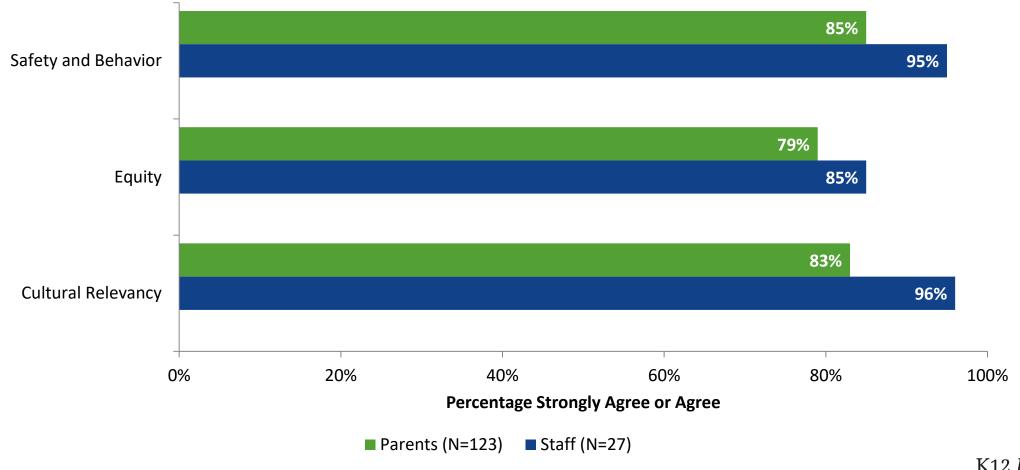


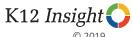
Dimension Scores: Comparison by Respondent Type



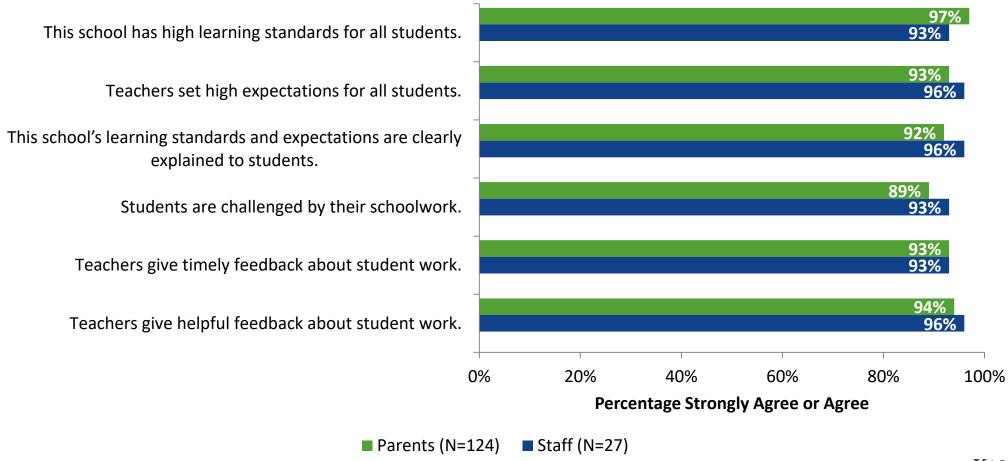


Dimension Scores: Comparison by Respondent Type (Continued)



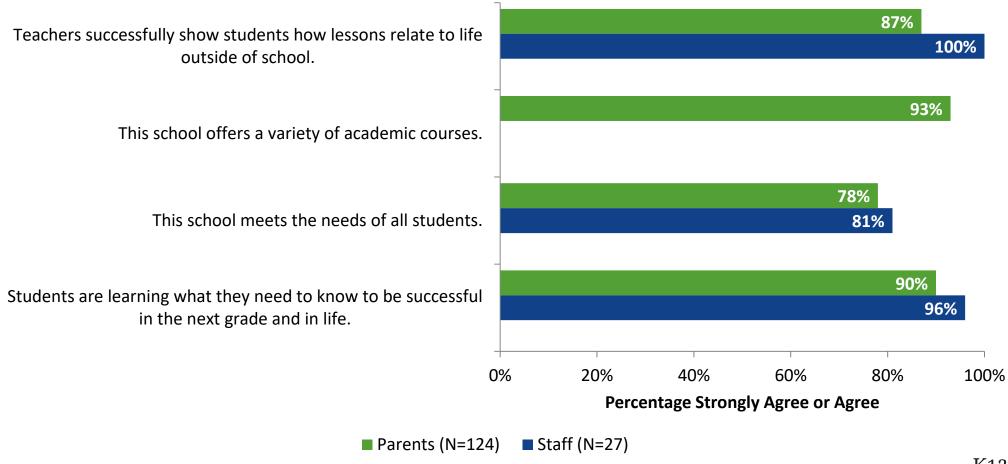


Academic Support: Comparison by Respondent Type



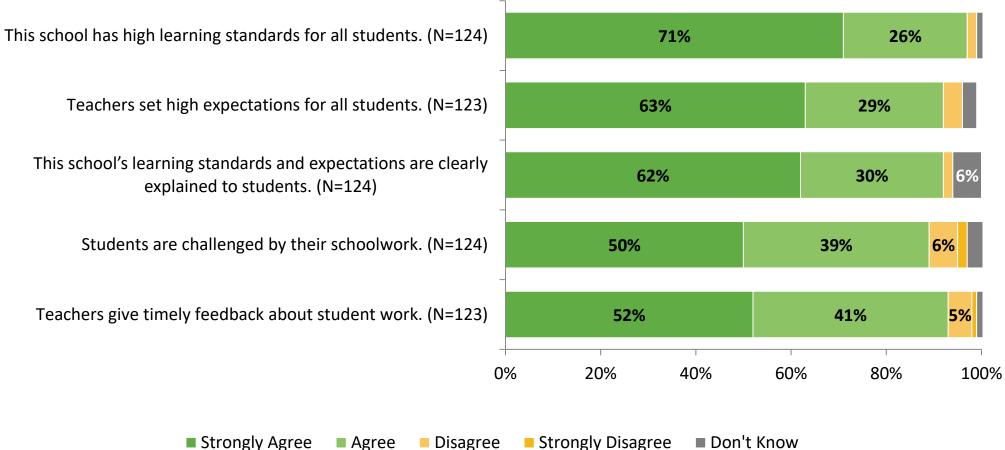


Academic Support: Comparison by Respondent Type (Continued)



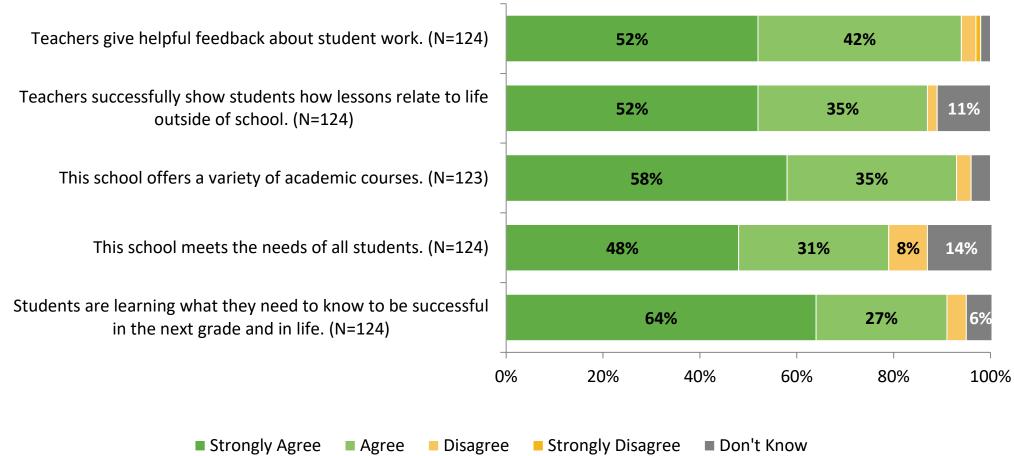


Academic Support



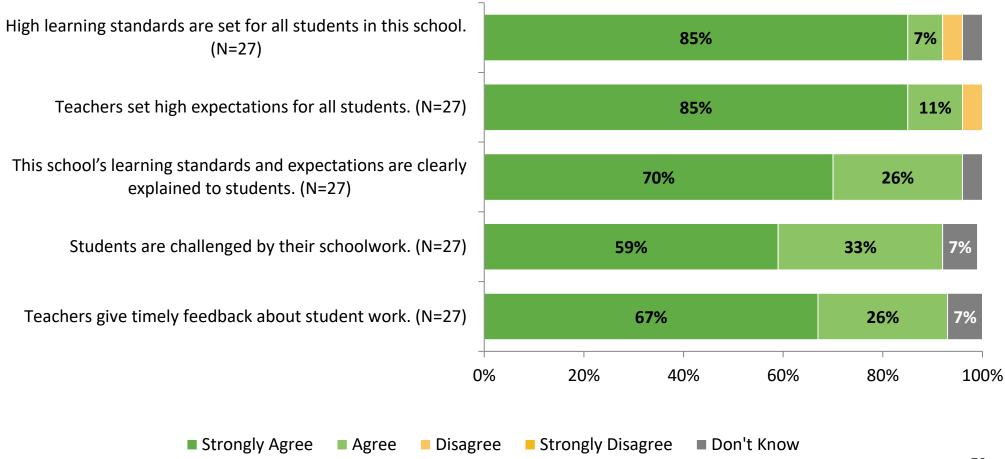


Academic Support (Continued)



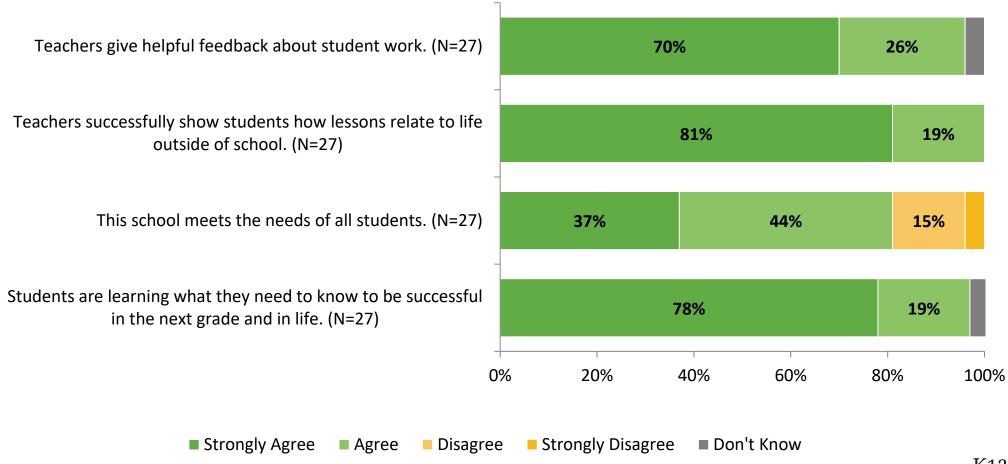


Academic Support





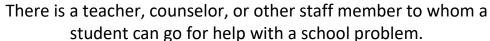
Academic Support (Continued)





Student Support: Comparison by Respondent Type

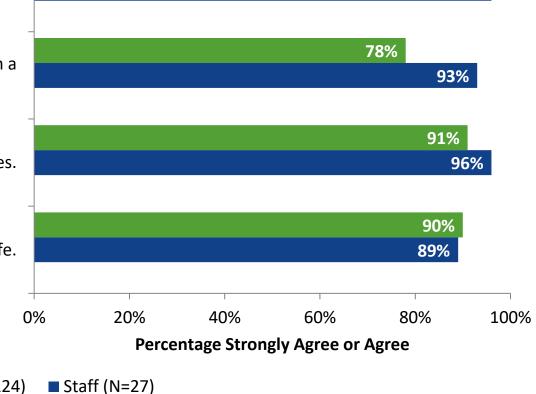
How strongly do you disagree or agree with the following statements?



There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

This school offers students a variety of extracurricular activities.

Students receive the support they need to be successful in life.

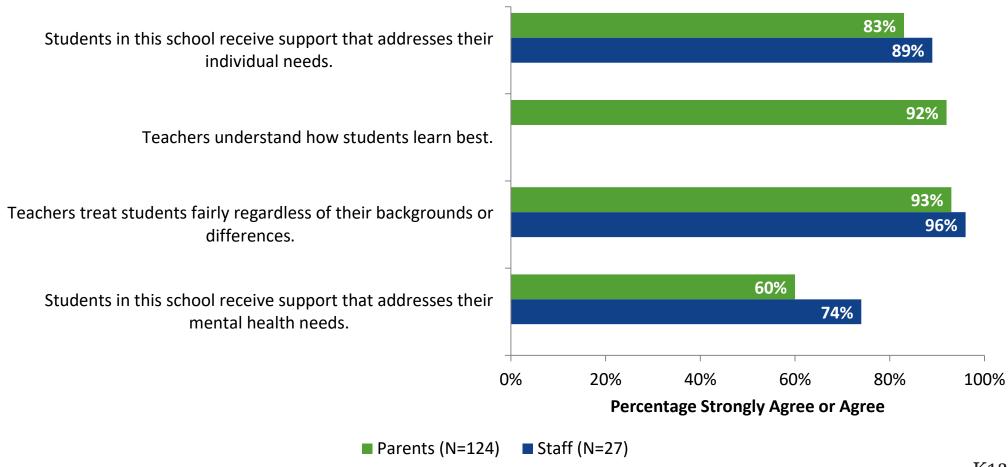


87%

■ Parents (N=124) ■ Staff (N=27)

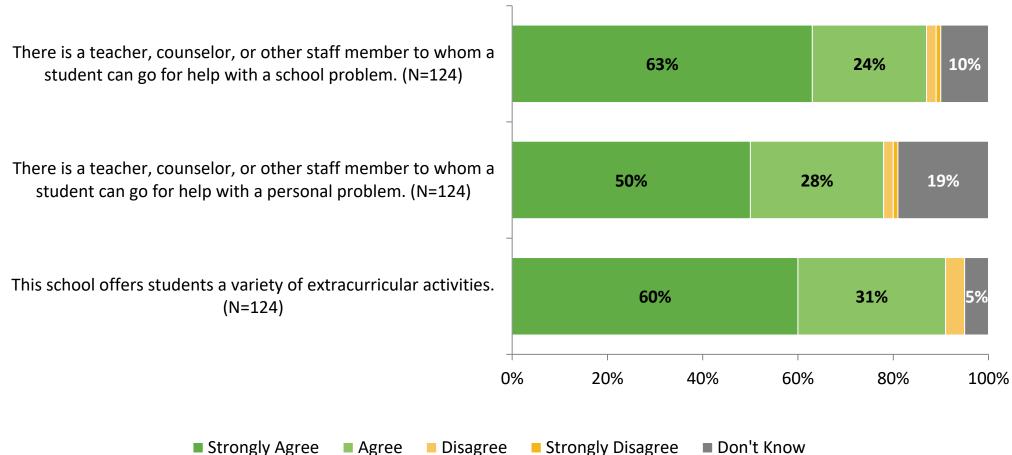


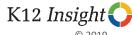
Student Support: Comparison by Respondent Type (Continued)



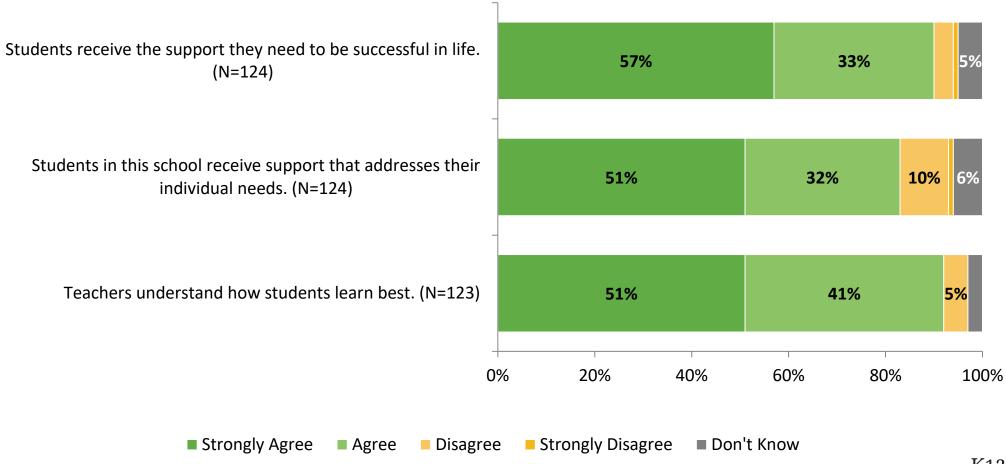


Student Support



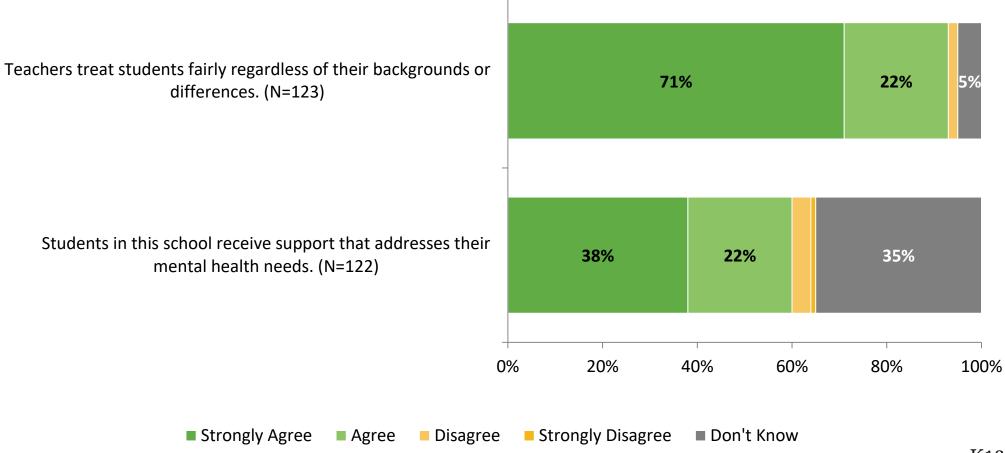


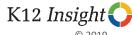
Student Support (Continued)



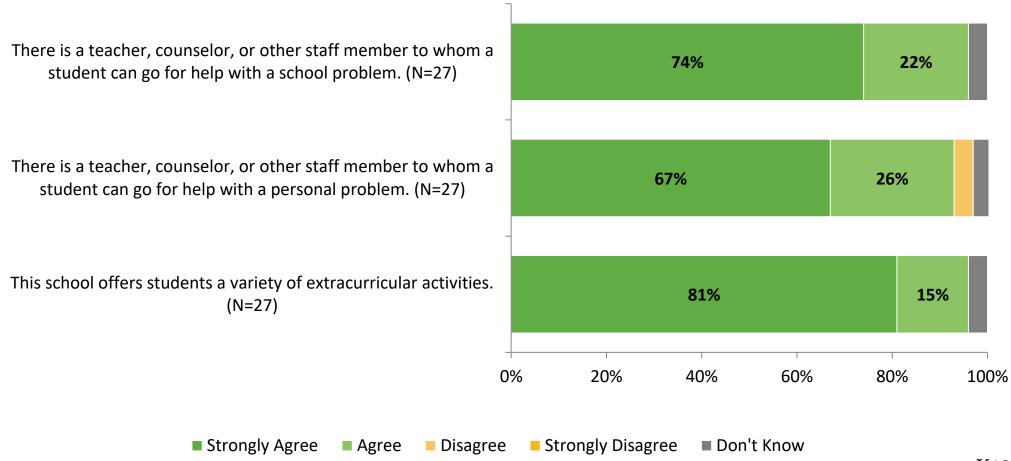


Student Support (Continued)



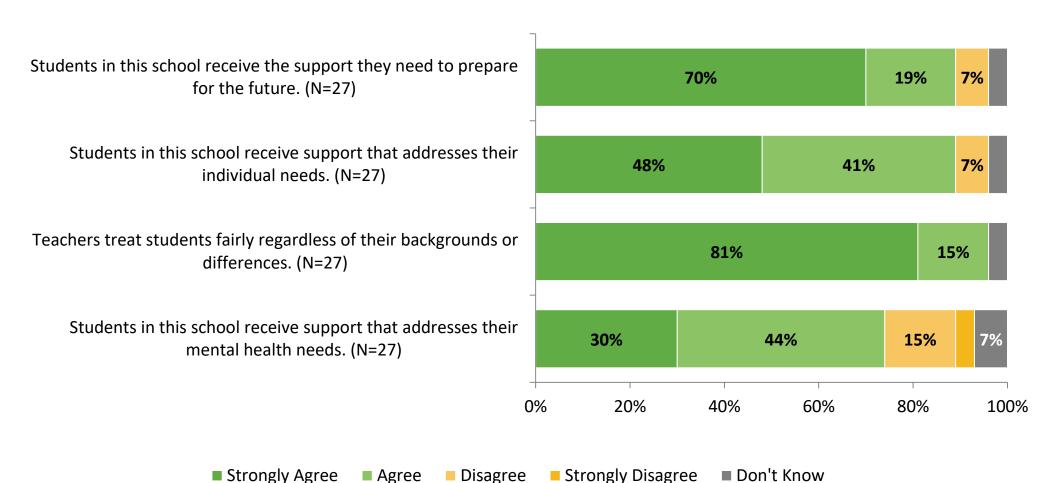


Student Support



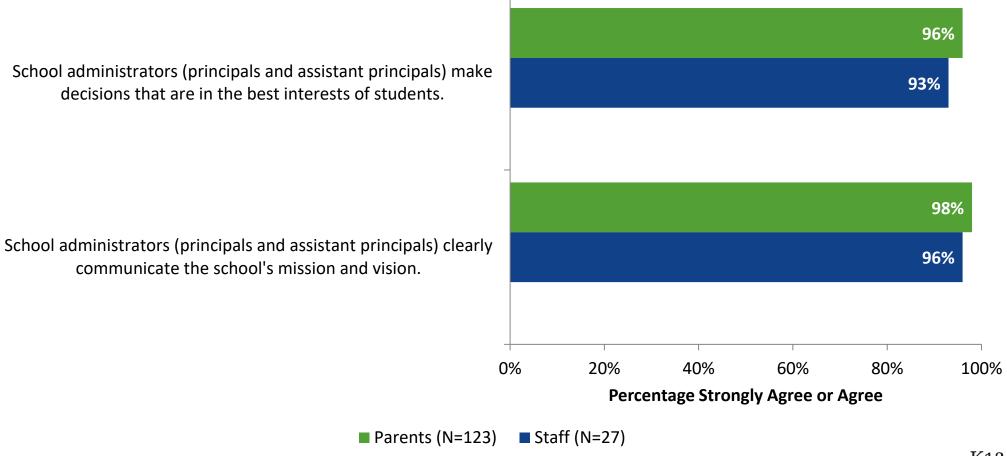


Student Support (Continued)

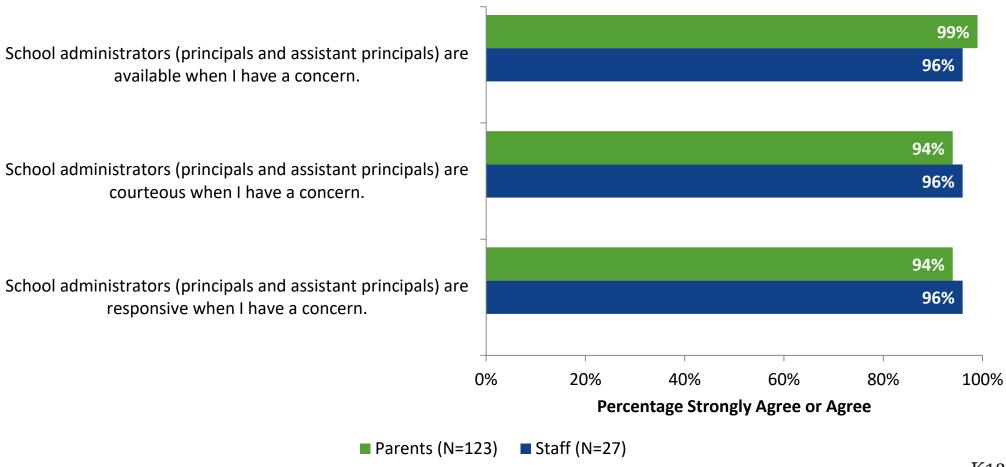




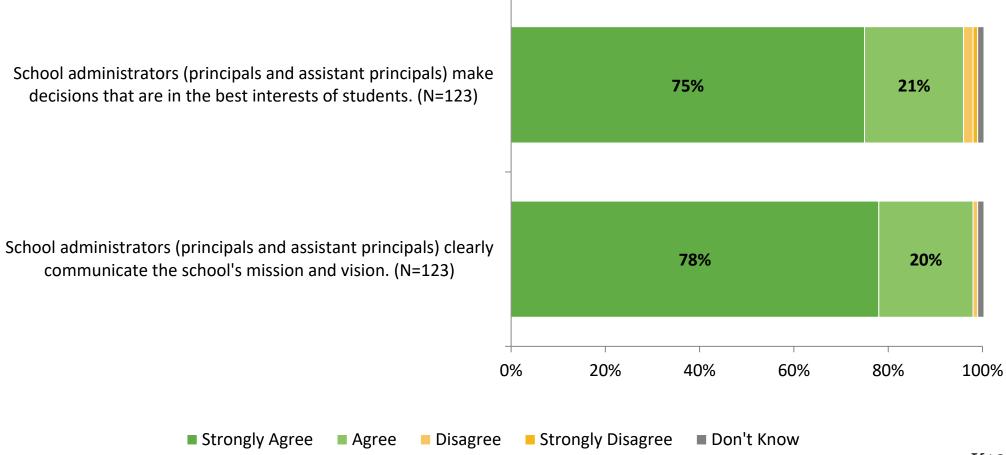
School Leadership: Comparison by Respondent Type



School Leadership: Comparison by Respondent Type (Continued)

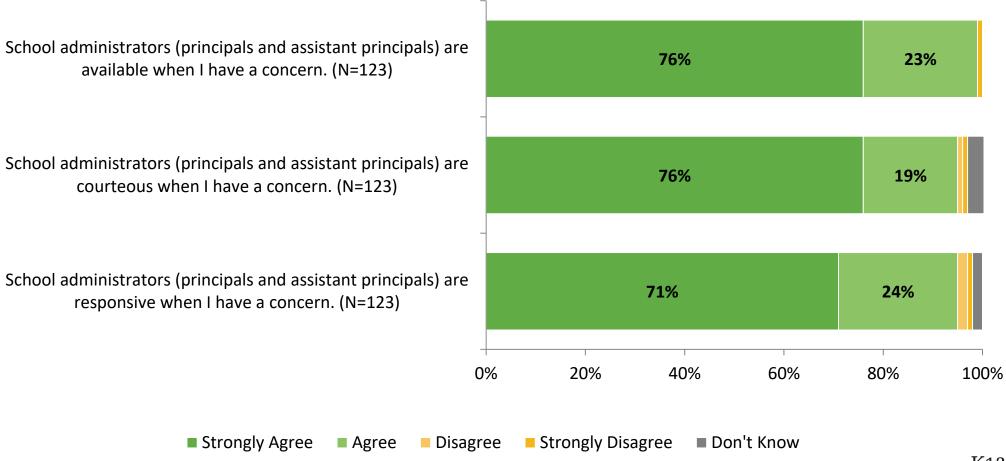


School Leadership



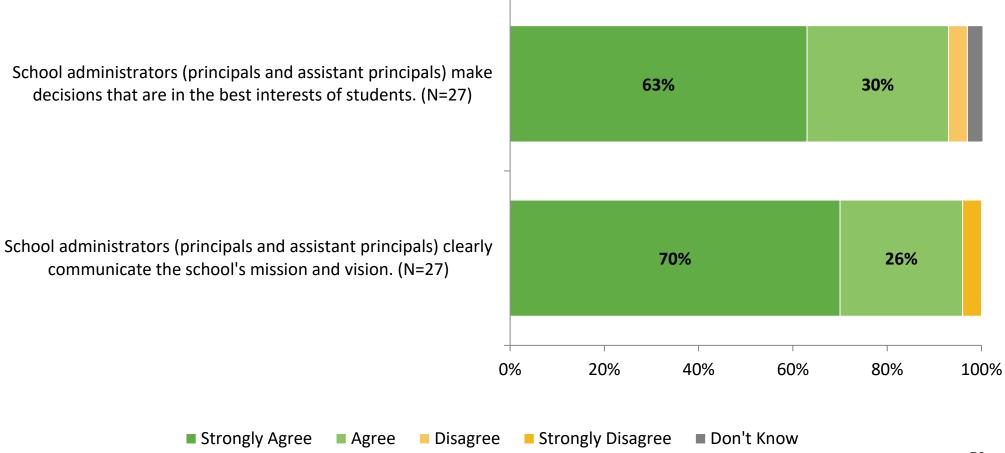


School Leadership (Continued)



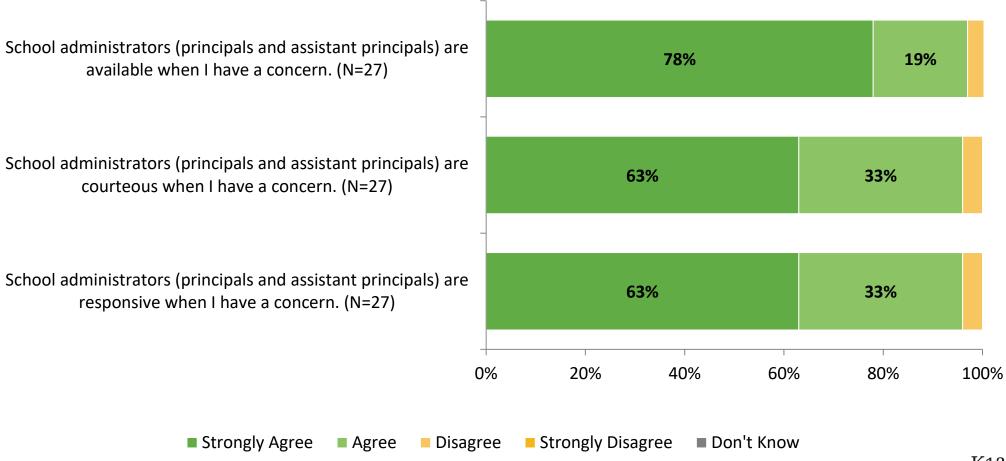


School Leadership



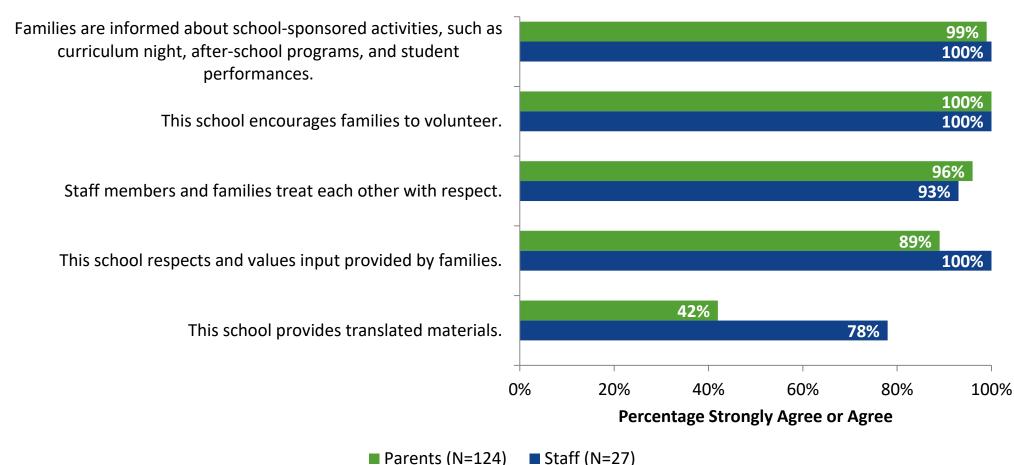


School Leadership (Continued)



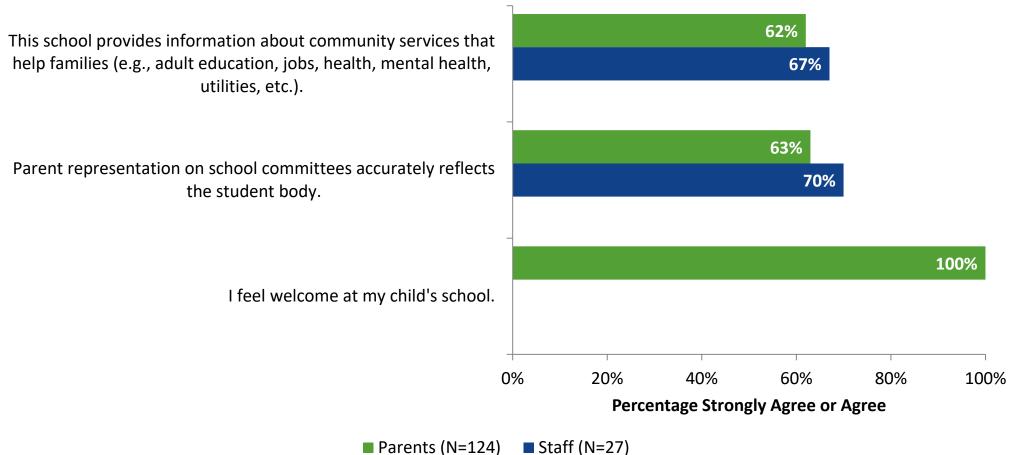


Family Involvement: Comparison by Respondent Type



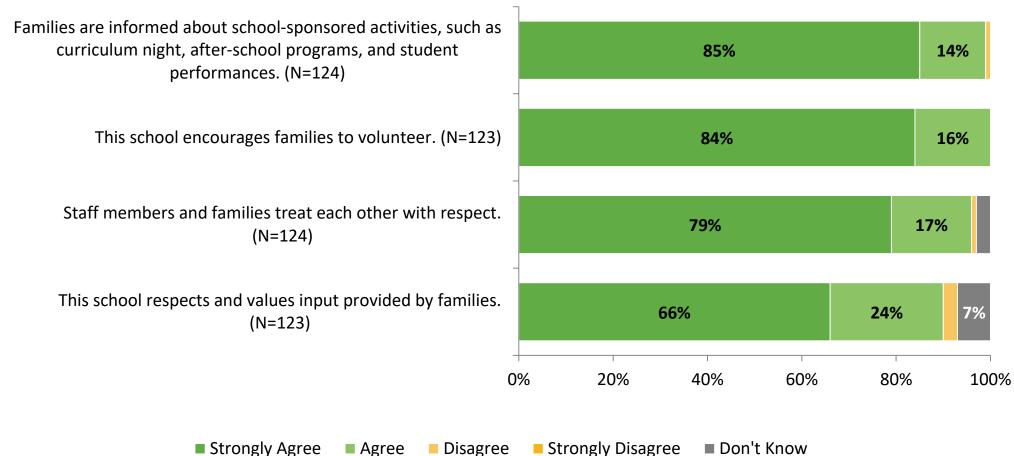


Family Involvement: Comparison by Respondent Type (Continued)



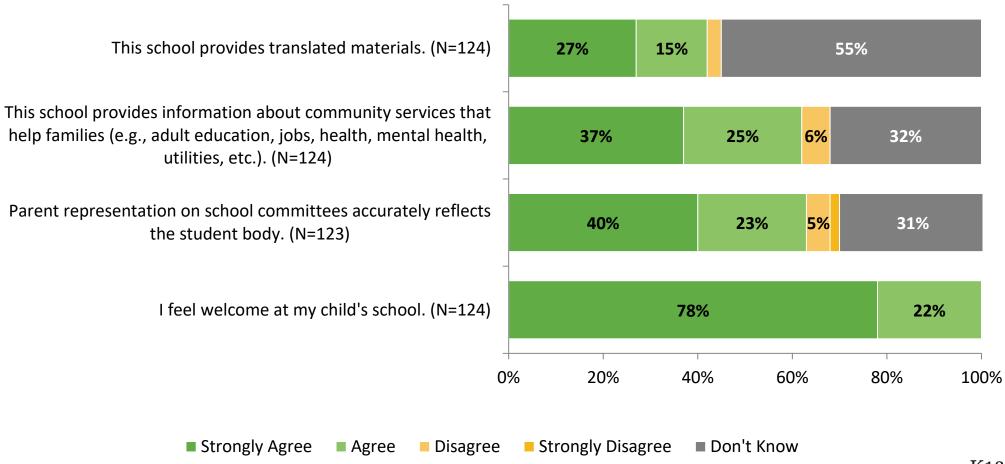


Family Involvement



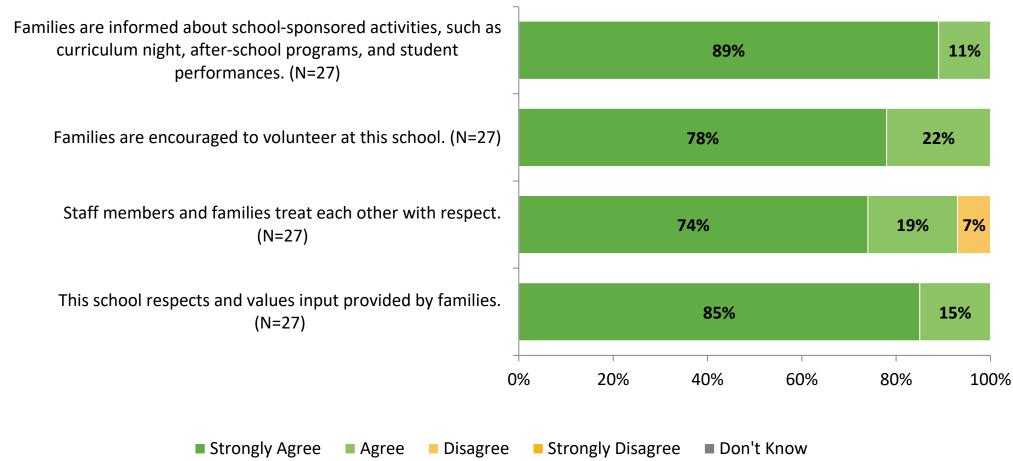


Family Involvement (Continued)



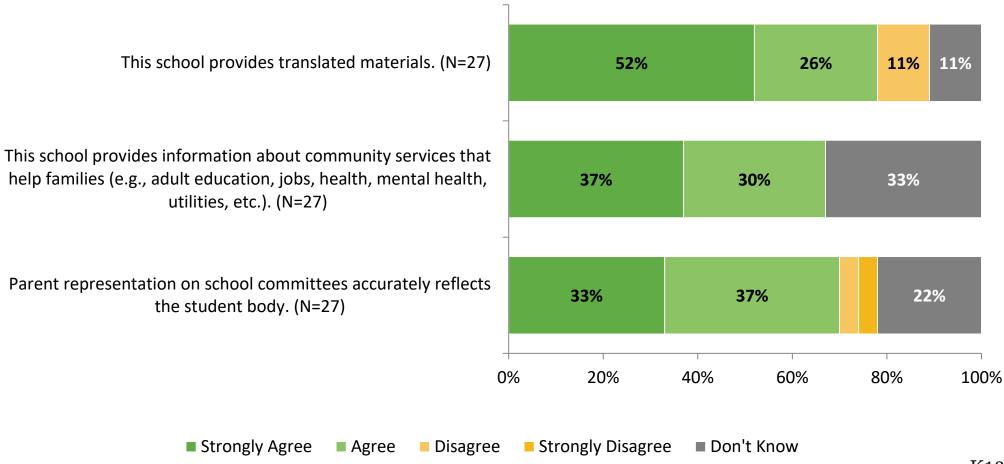


Family Involvement



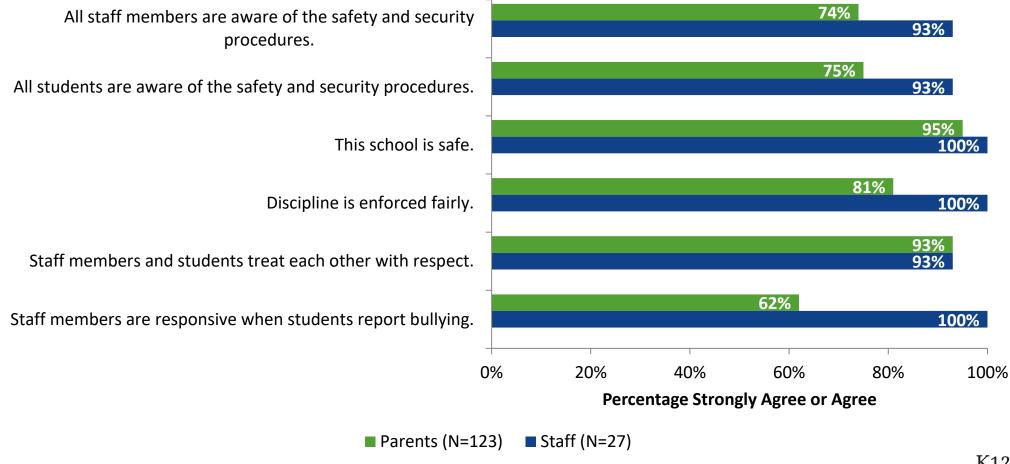


Family Involvement (Continued)



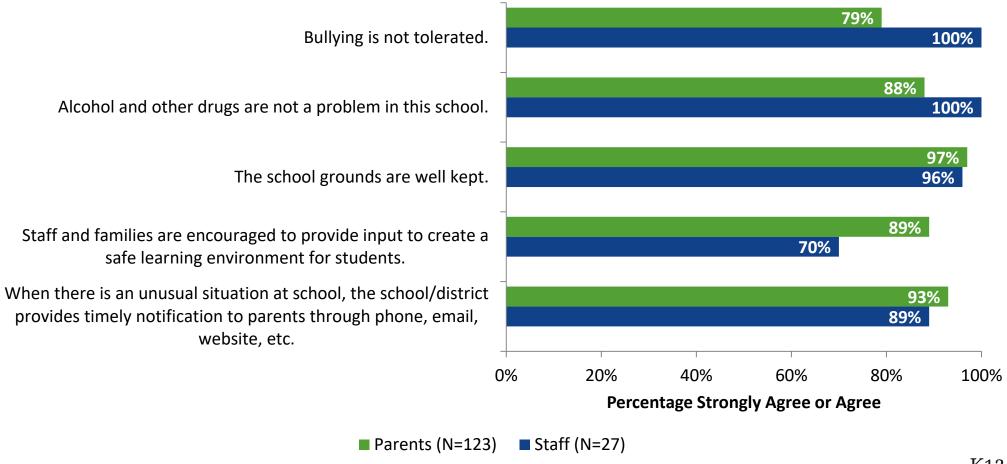


Safety and Behavior: Comparison by Respondent Type





Safety and Behavior: Comparison by Respondent Type (Continued)



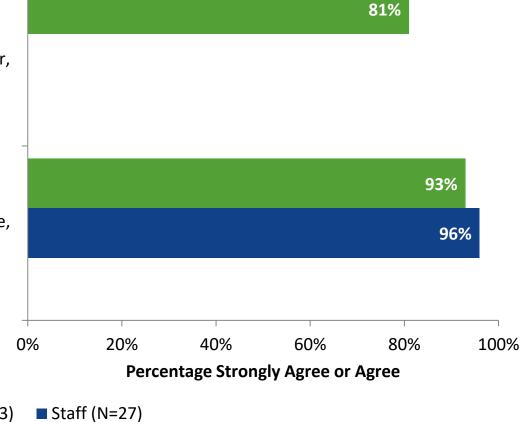


Safety and Behavior: Comparison by Respondent Type (Continued)

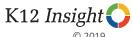
How strongly do you disagree or agree with the following statements?

My child is aware of what he/she should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).

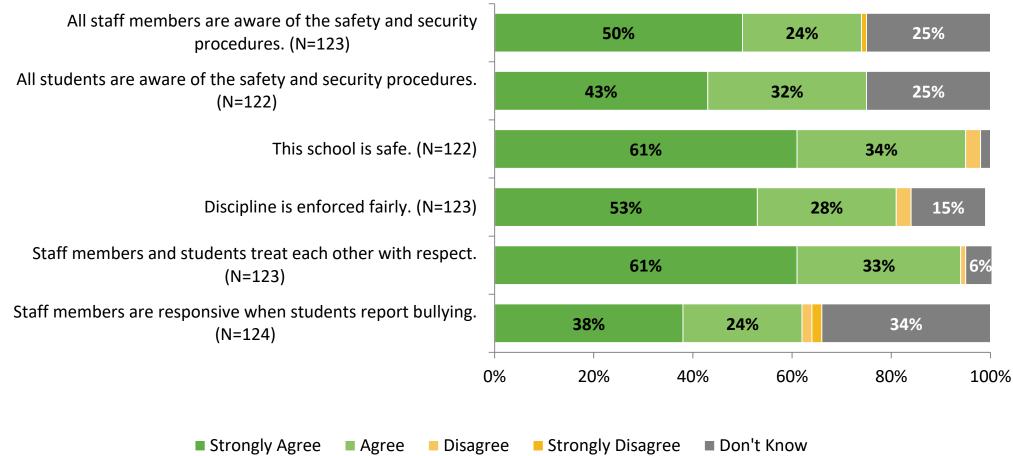
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.



■ Parents (N=123)

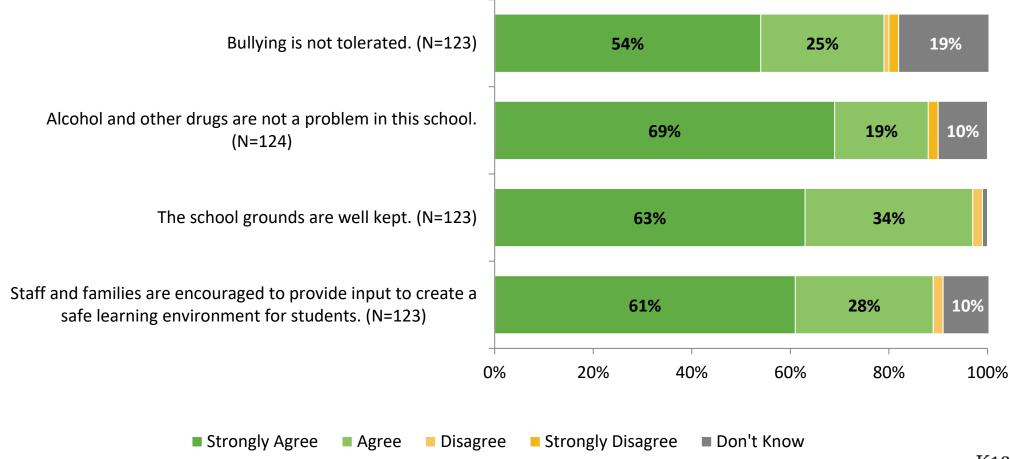


Safety and Behavior





Safety and Behavior (Continued)



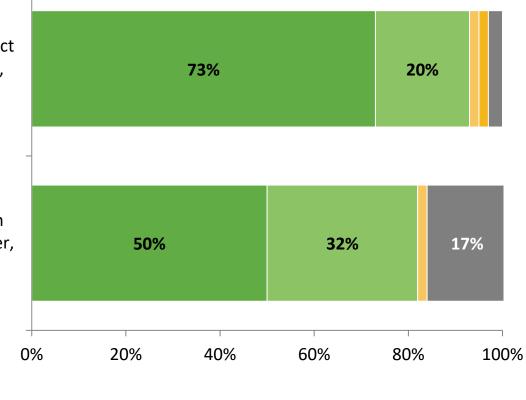


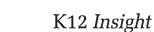
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=124)

My child is aware of what he/she should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=123)





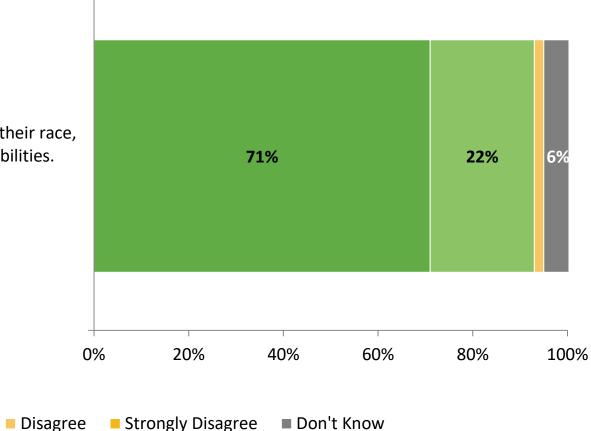
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=123)

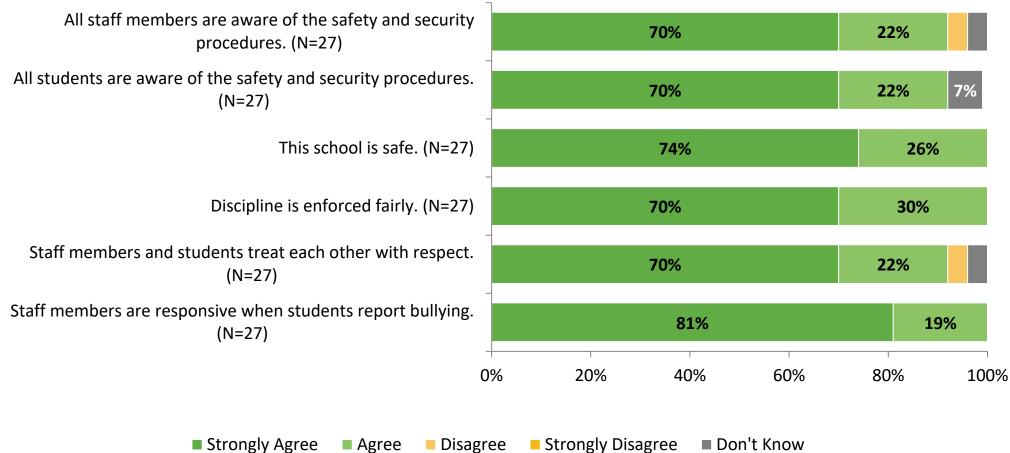
■ Strongly Agree

Agree



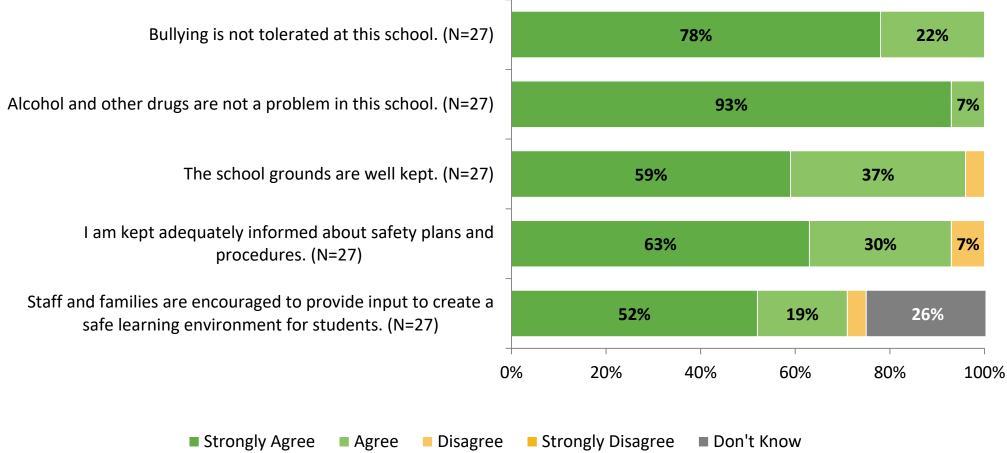


Safety and Behavior





Safety and Behavior (Continued)



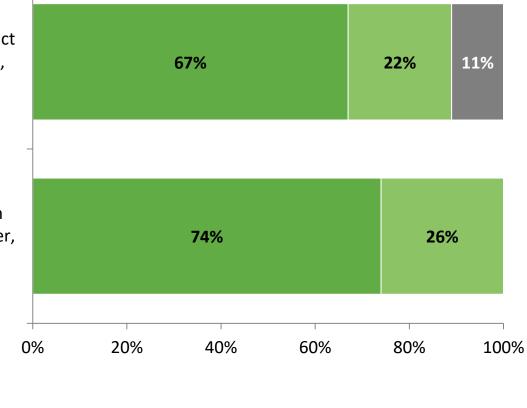


Safety and Behavior (Continued)

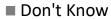
How strongly do you disagree or agree with the following statements?

When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=27)

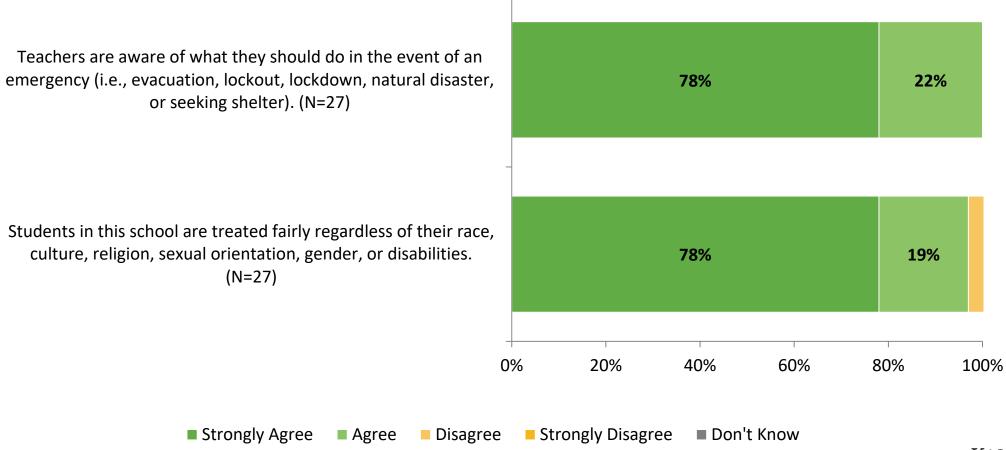
Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=27)







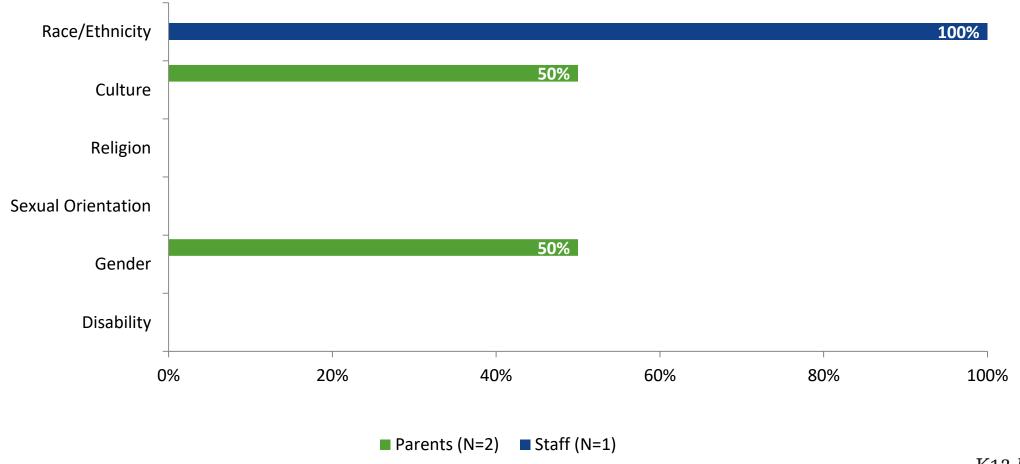
Safety and Behavior (Continued)





Unfair Treatment: Comparison by Respondent Type

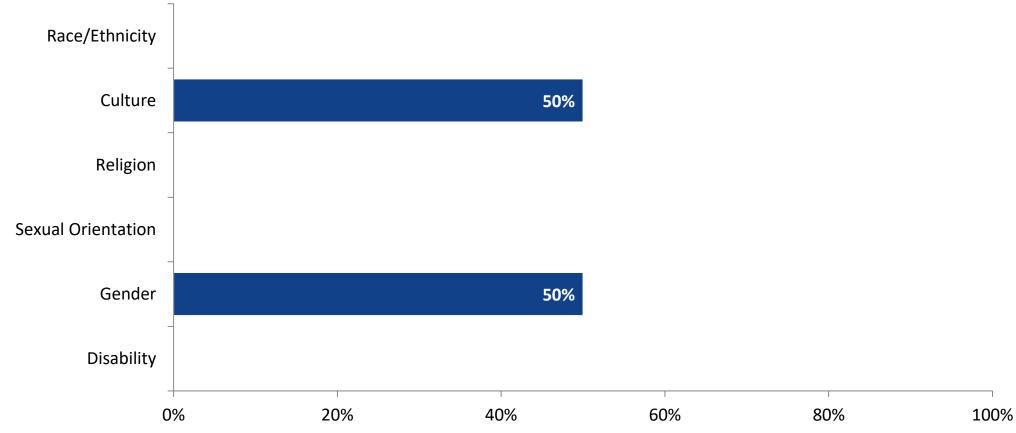
For which of the following are students treated unfairly?





Unfair Treatment

For which of the following are students treated unfairly? (N=2)

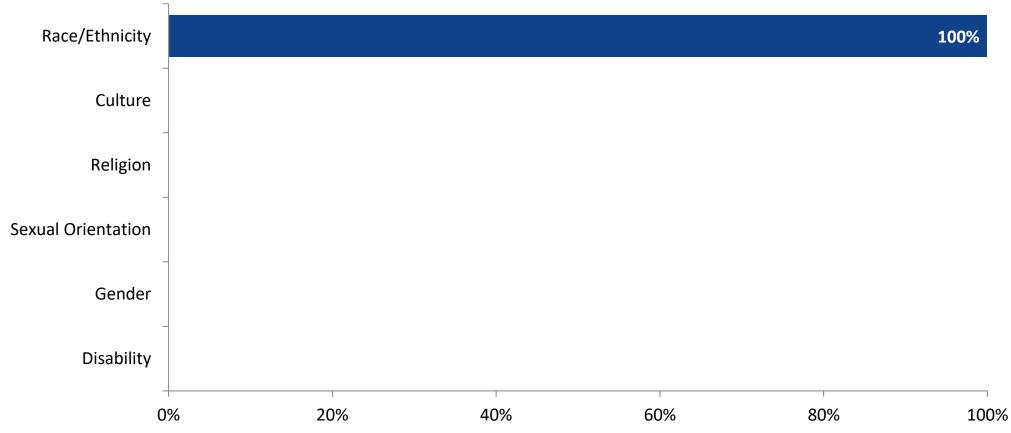


Note: Only participants who indicated they strongly disagree or disagree that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities responded to this question. The sum of percentages may exceed 100% because participants could select more than one response option.



Unfair Treatment

For which of the following are students treated unfairly? (N=1)



Note: Only participants who indicated they strongly disagree or disagree that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities responded to this question. The sum of percentages may exceed 100% because participants could select more than one response option.



Equity: Comparison by Respondent Type

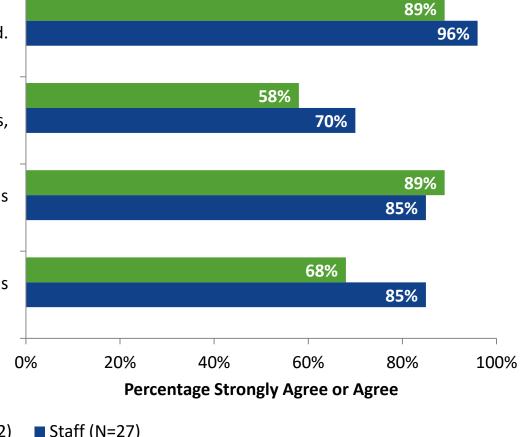
How strongly do you disagree or agree with the following statements?

Students have equitable access and opportunities to succeed.

I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.

I feel comfortable reporting inequitable treatment or acts of bias that may take place at my child's school.

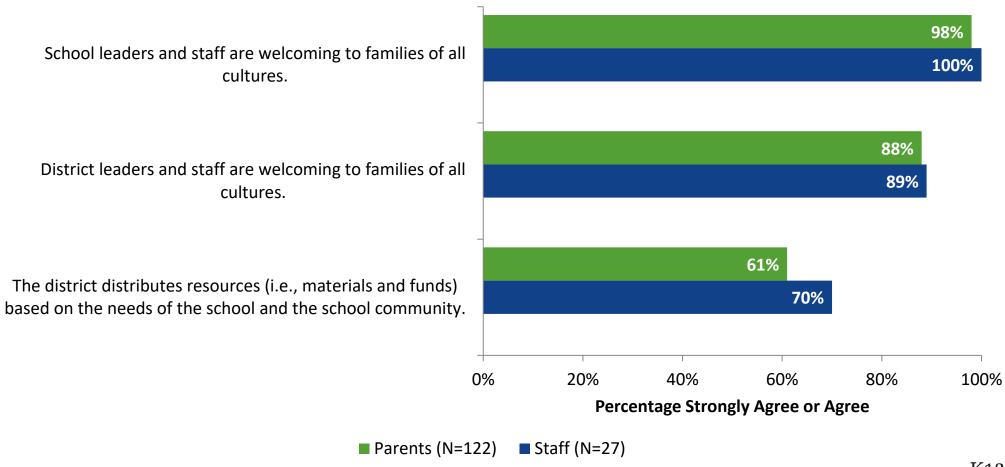
This school takes reports of inequitable treatment or acts of bias seriously.



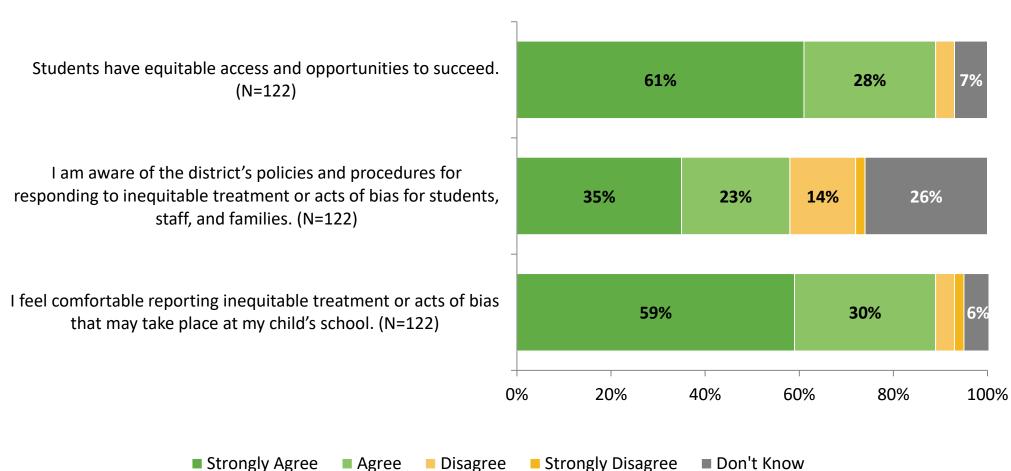
■ Parents (N=122) ■ Staff (N=27)



Equity: Comparison by Respondent Type (Continued)

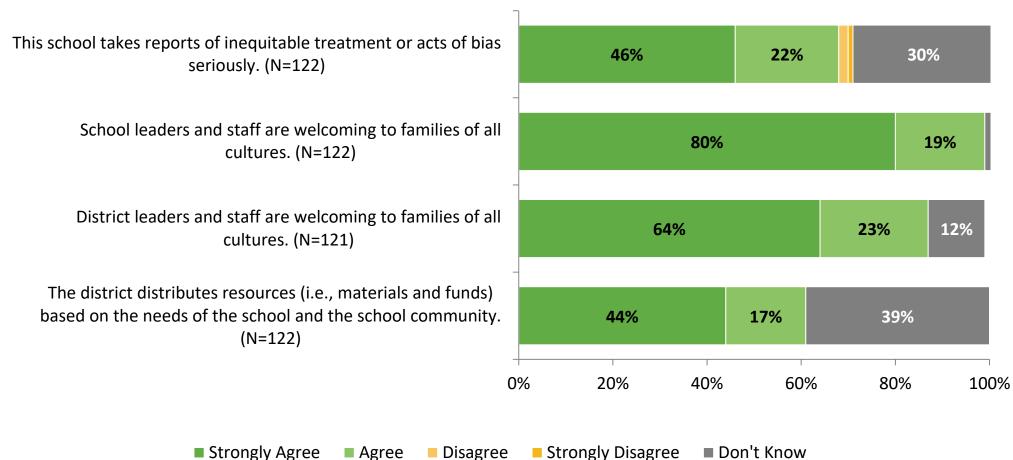


Equity



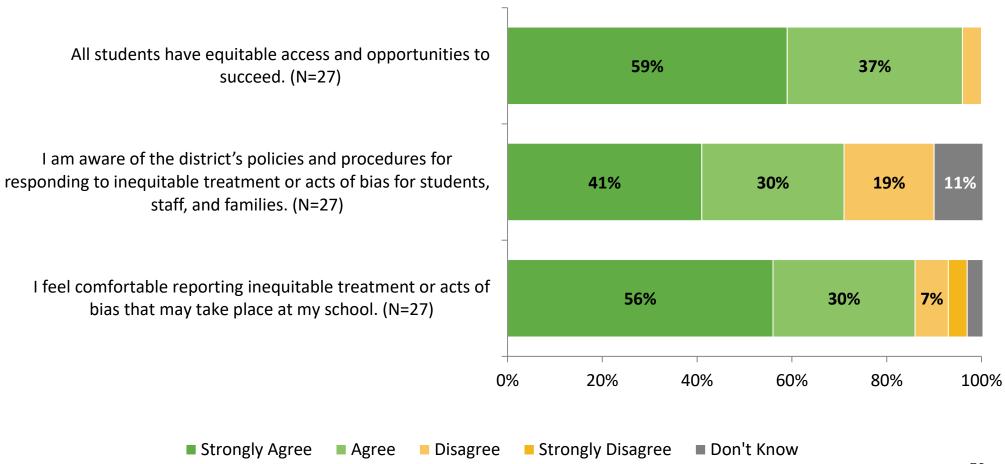


Equity (Continued)



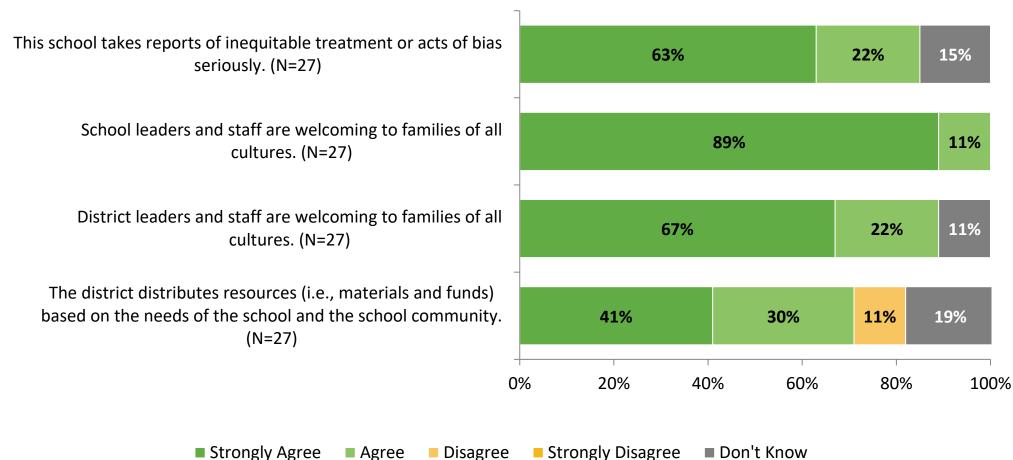


Equity



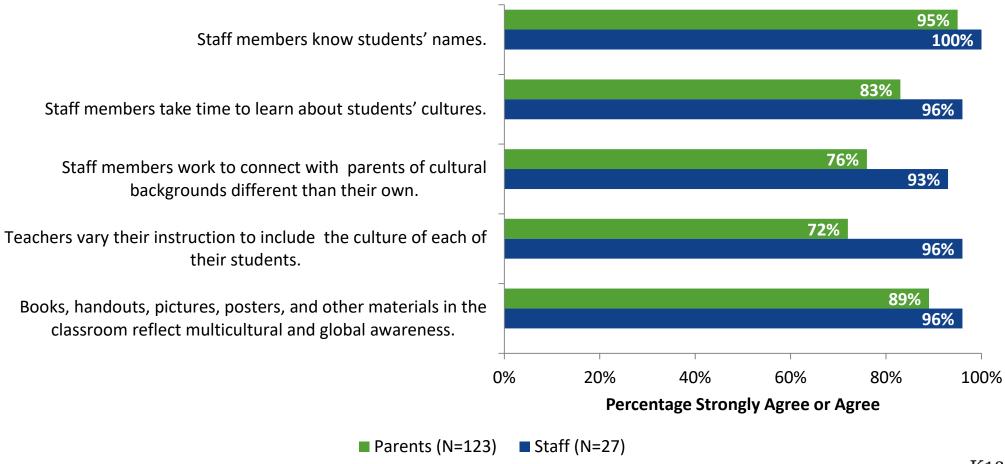


Equity (Continued)

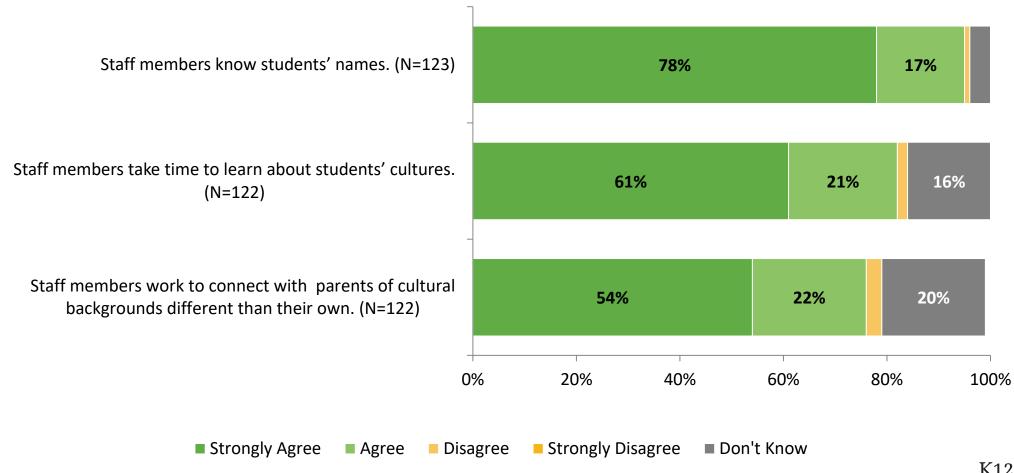




Cultural Relevancy: Comparison by Respondent Type



Cultural Relevancy



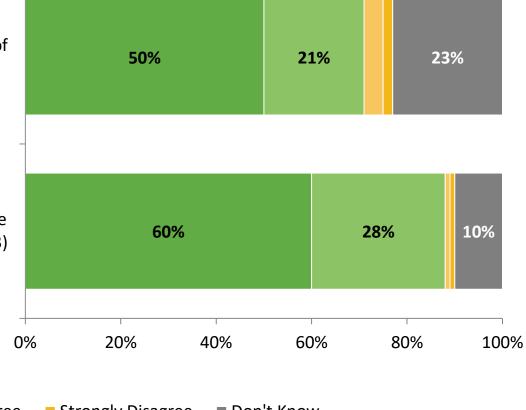


Cultural Relevancy (Continued)

How strongly do you disagree or agree with the following statements?

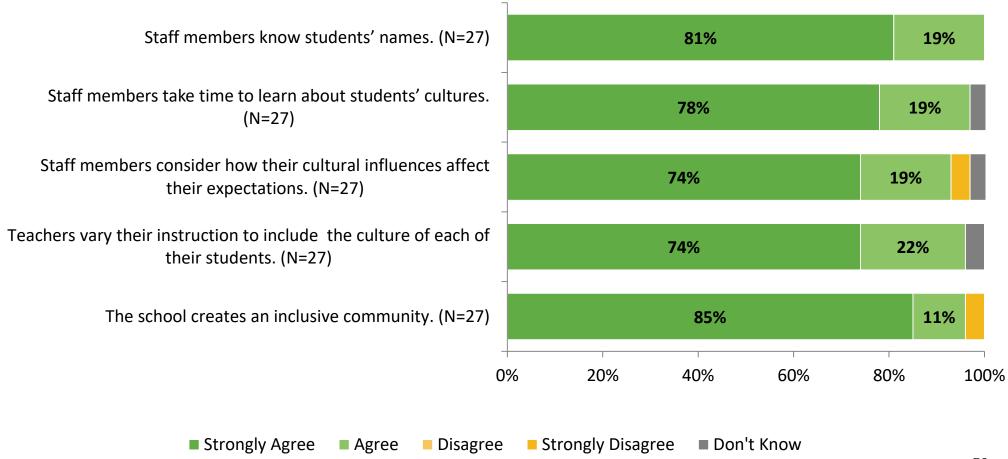
Teachers vary their instruction to include the culture of each of their students. (N=123)

Books, handouts, pictures, posters, and other materials in the classroom reflect multicultural and global awareness. (N=123)



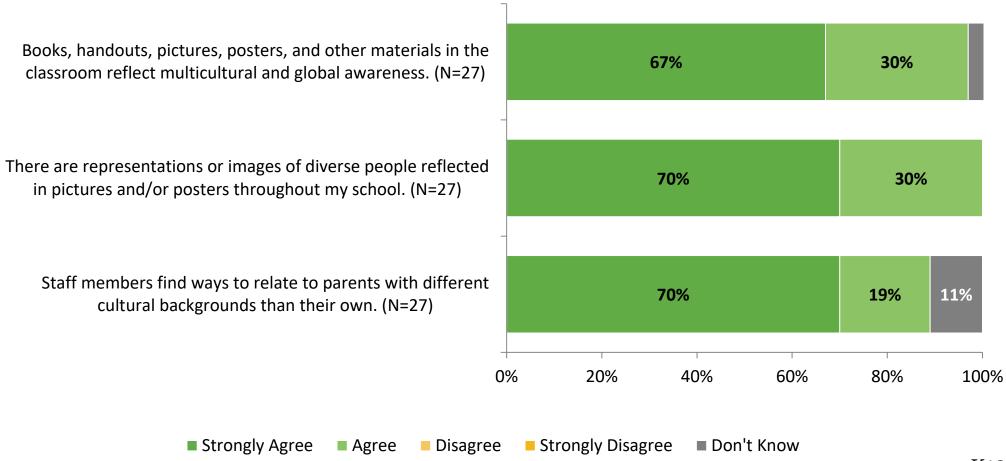


Cultural Relevancy





Cultural Relevancy (Continued)





Parents

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
This school encourages families to volunteer.	100%	Family Involvement
I feel welcome at my child's school.	100%	Family Involvement
School administrators (principals and assistant principals) are available when I have a concern.	99%	School Leadership
Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.	99%	Family Involvement
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	98%	School Leadership



Parents

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	16%	Equity
Students in this school receive support that addresses their individual needs.	10%	Student Support
This school meets the needs of all students.	8%	Academic Support
Students are challenged by their schoolwork.	7%	Academic Support
Parent representation on school committees accurately reflects the student body.	7%	Family Involvement



Staff

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Teachers successfully show students how lessons relate to life outside of school.	100%	Academic Support
Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.	100%	Family Involvement
Families are encouraged to volunteer at this school.	100%	Family Involvement
This school respects and values input provided by families.	100%	Family Involvement
This school is safe.	100%	Safety and Behavior



Staff

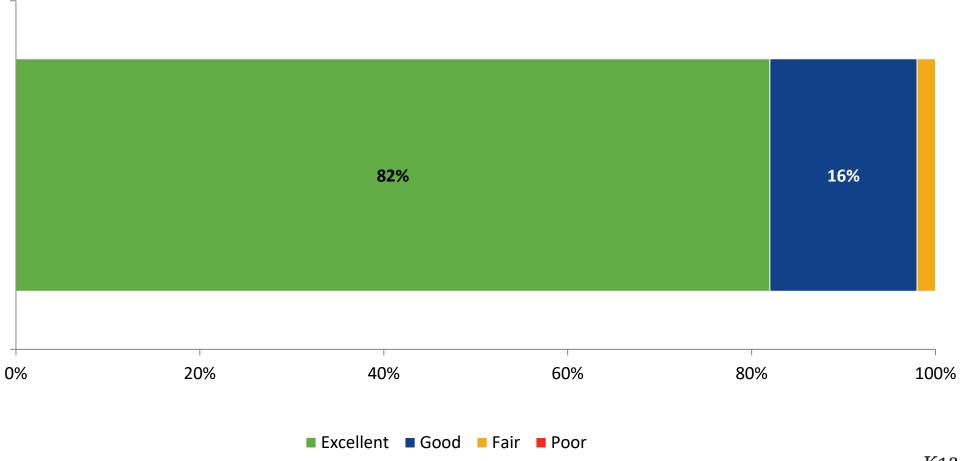
Lowest Ranking Indicators

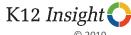
Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
This school meets the needs of all students.	19%	Academic Support
Students in this school receive support that addresses their mental health needs.	19%	Student Support
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	19%	Equity
I feel comfortable reporting inequitable treatment or acts of bias that may take place at my school.	11%	Equity
This school provides translated materials.	11%	Family Involvement



Overall School Quality

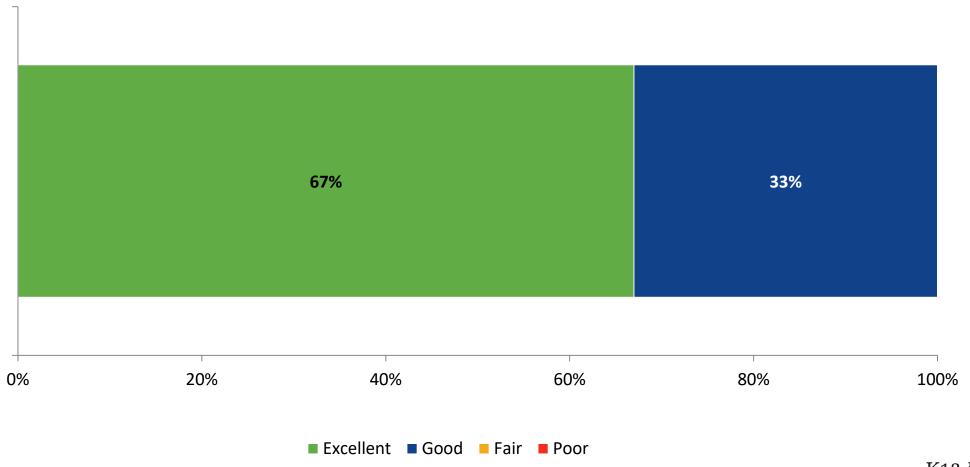
How would you rate the overall quality of this school? (N=124)

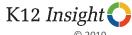




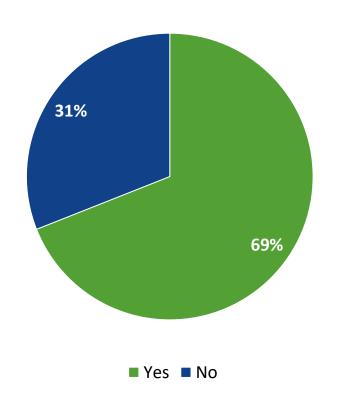
Overall School Quality

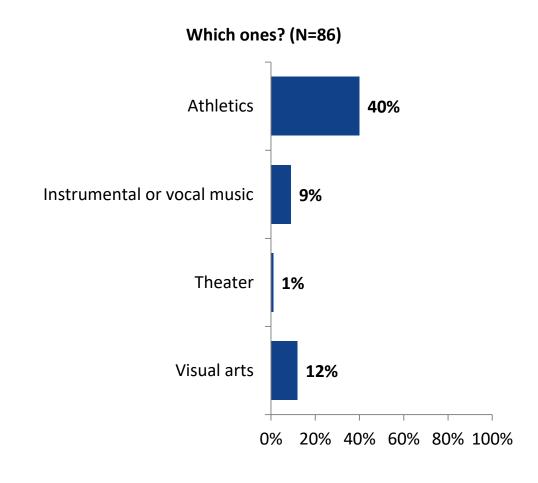
How would you rate the overall quality of this school? (N=27)



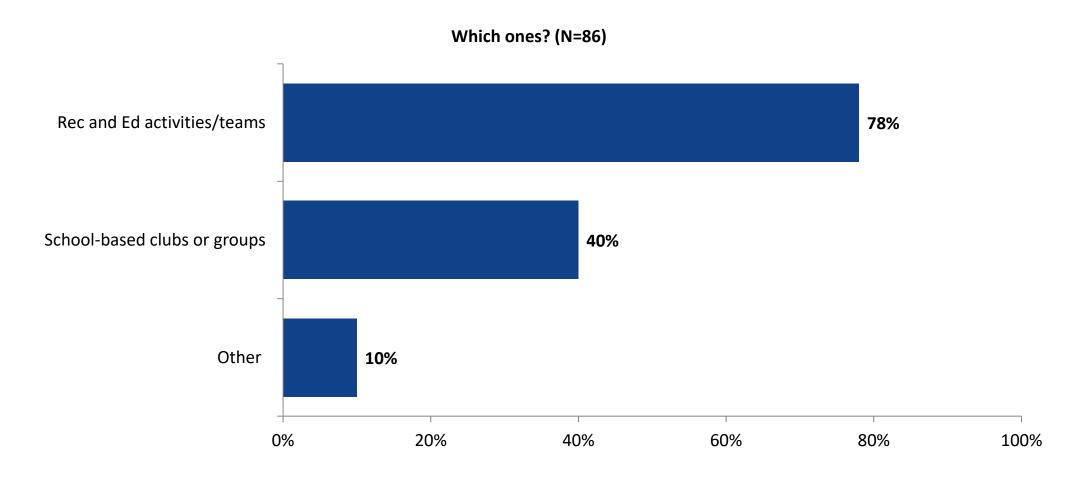


Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)?
(N=124)



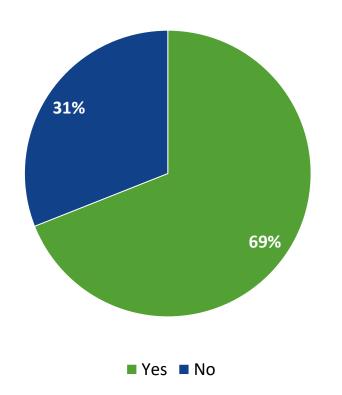




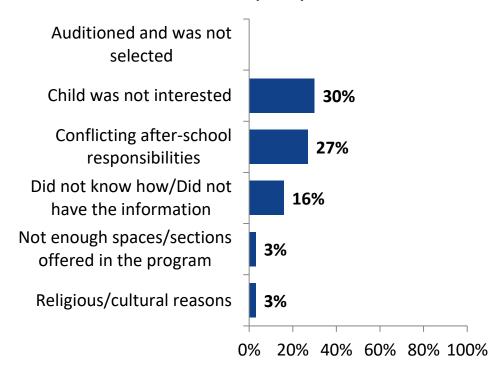




Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)?
(N=124)

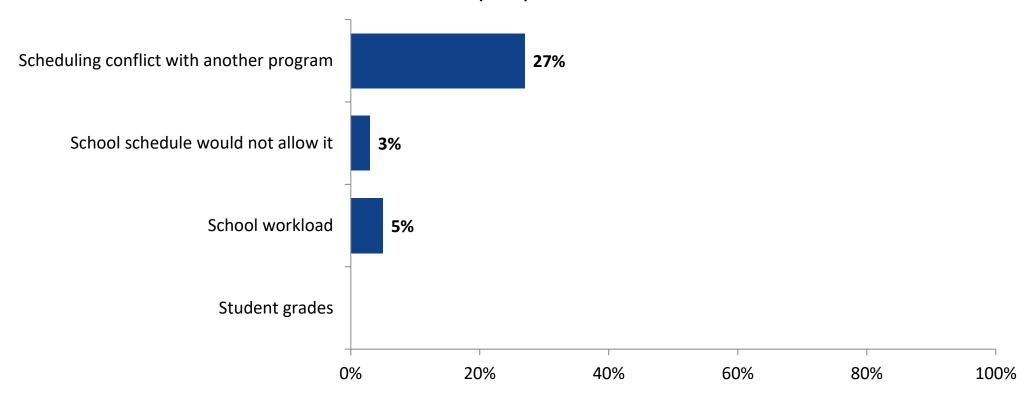


Which of the following best describes your child's reasons for not participating in after school activities? (N=37)



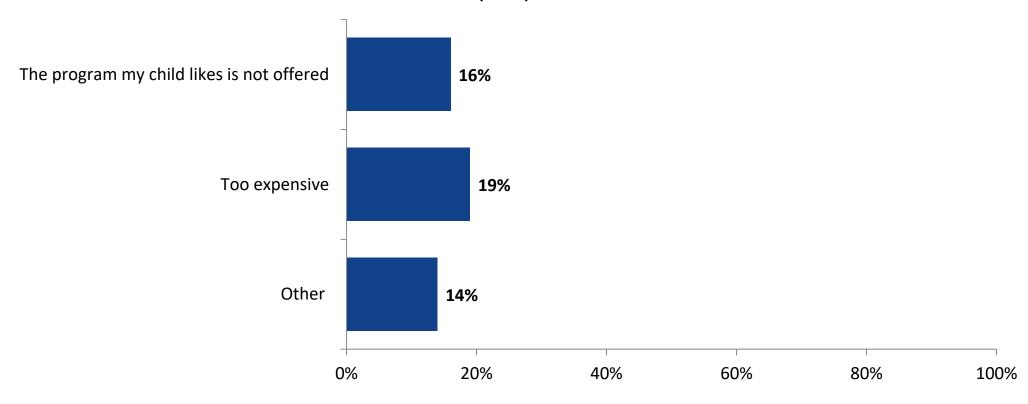


Which of the following best describes your child's reasons for not participating in after school activities? (N=37)





Which of the following best describes your child's reasons for not participating in after school activities? (N=37)

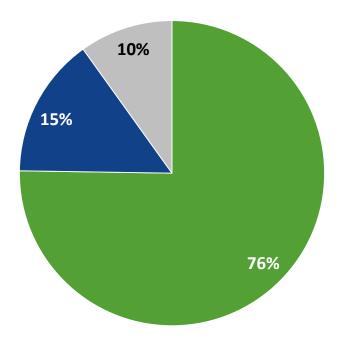




Parents

Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=124)

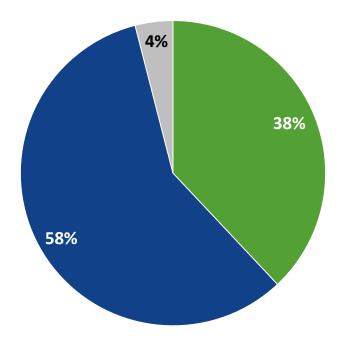


- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.



Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=26)



- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.



Parents

Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=124)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	92	74%
9	12	10%
8	10	8%
7	4	3%
6	2	2%
5	2	2%
4	1	1%
3	1	1%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%



Staff

Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=27)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	17	63%
9	8	30%
8	1	4%
7	0	0%
6	0	0%
5	1	4%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%



Parents

Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=123)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	82	67%
9	15	12%
8	14	11%
7	9	7%
6	1	1%
5	2	2%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%



Staff

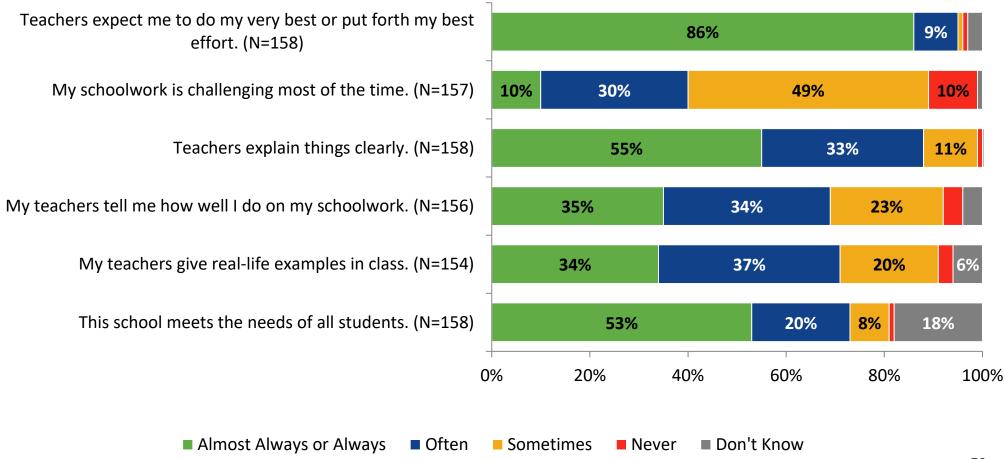
Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=27)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	12	44%
9	6	22%
8	4	15%
7	1	4%
6	2	7%
5	2	7%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%

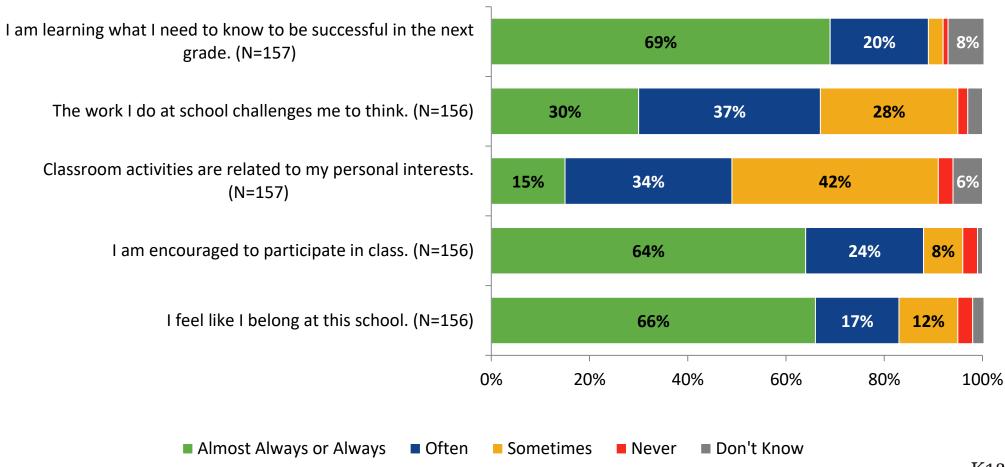


Academic Support



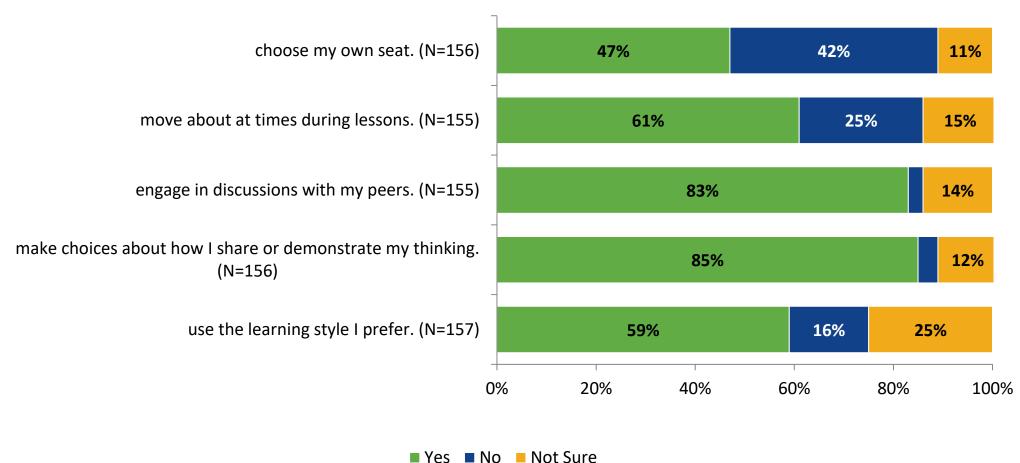


Academic Support (Continued)



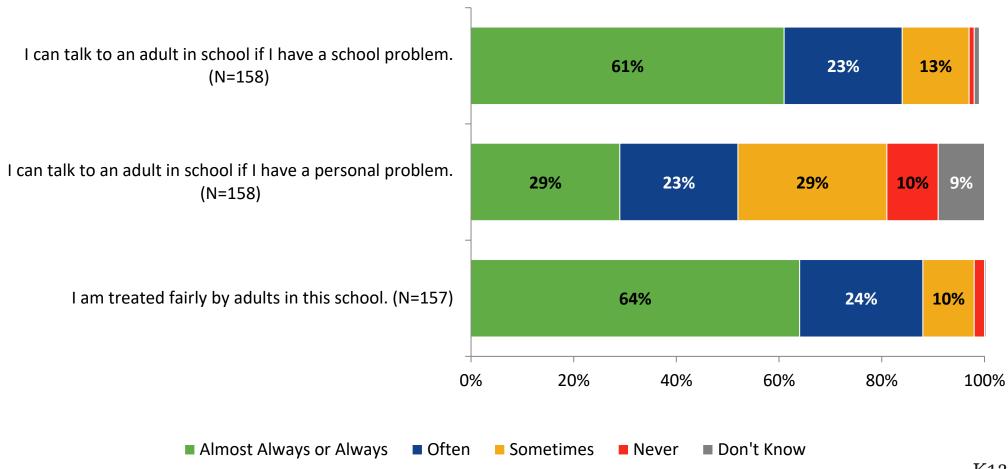


Academic Support (Continued)

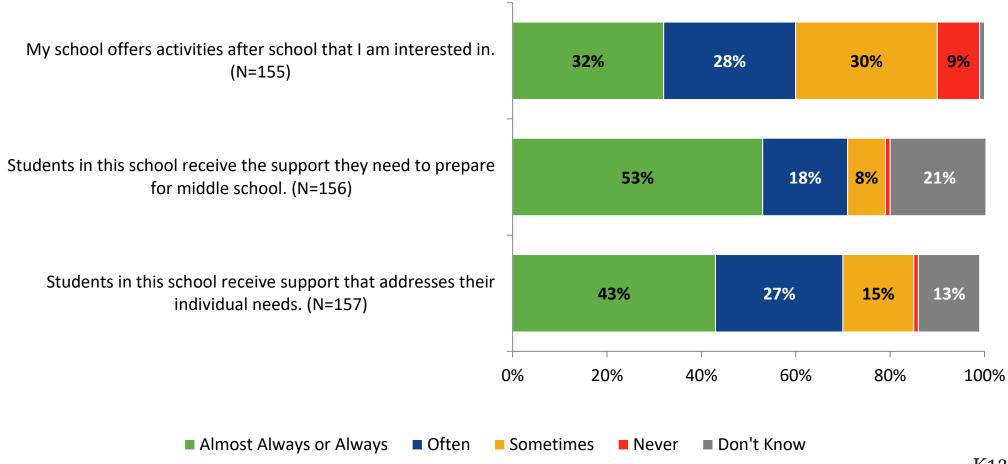




Student Support

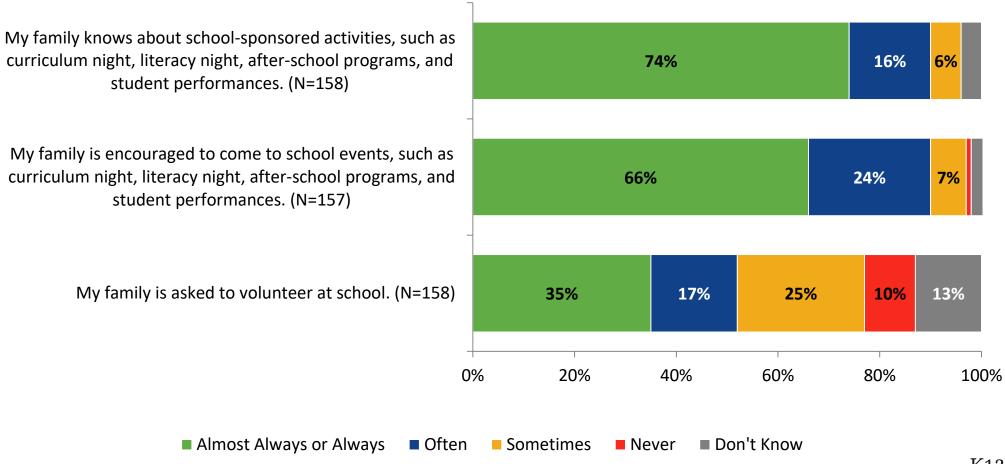


Student Support (Continued)



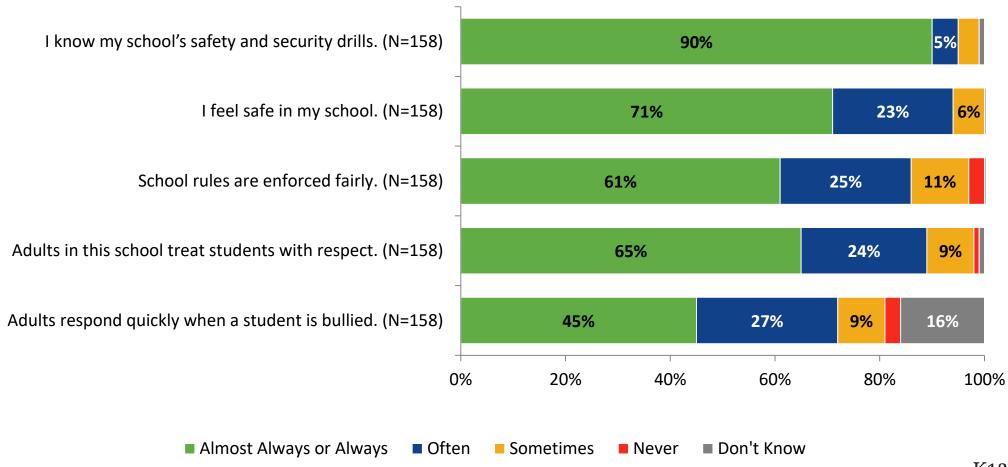


Family Involvement



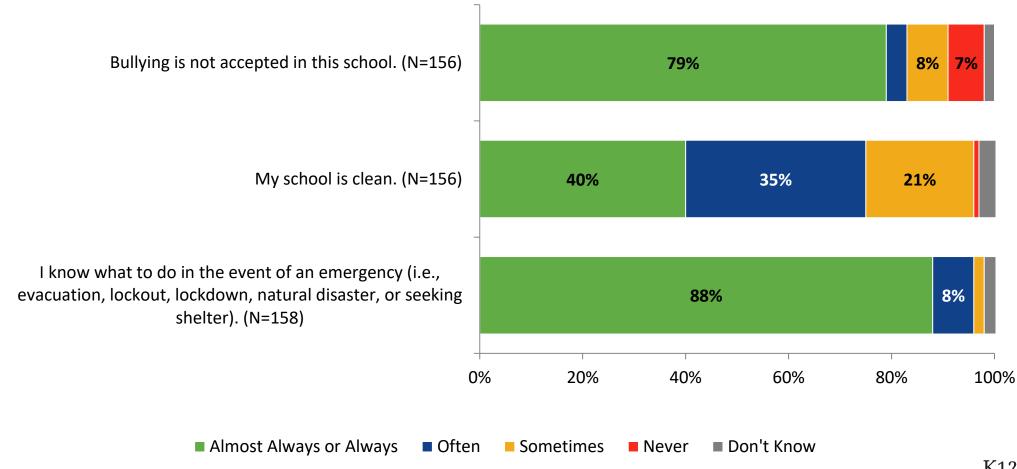


Safety and Behavior



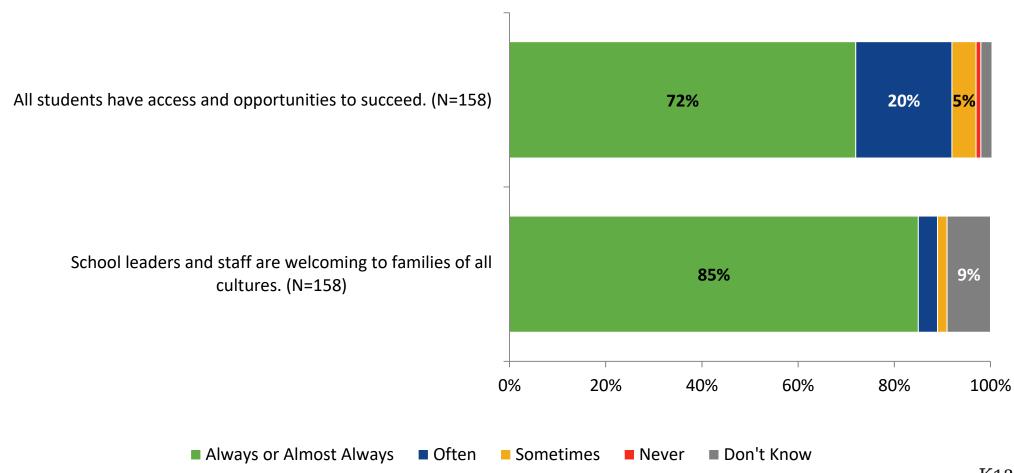


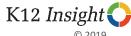
Safety and Behavior (Continued)



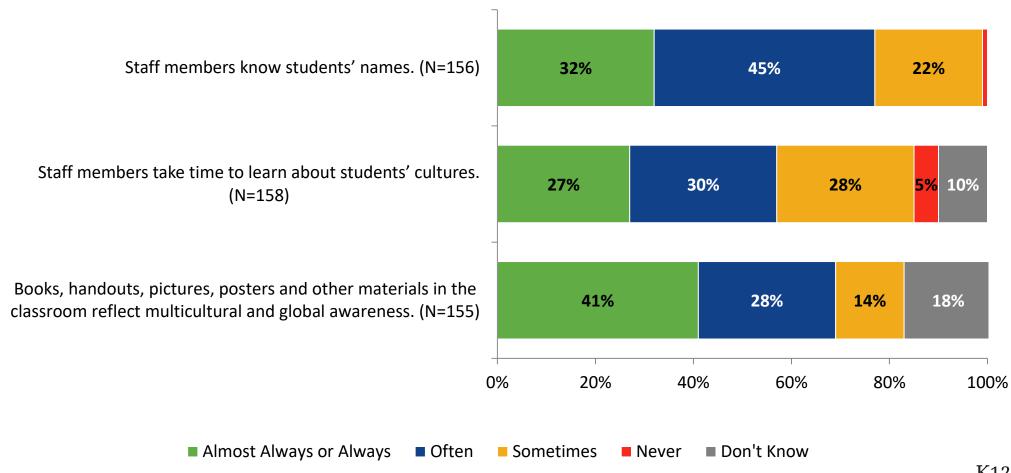


Equity

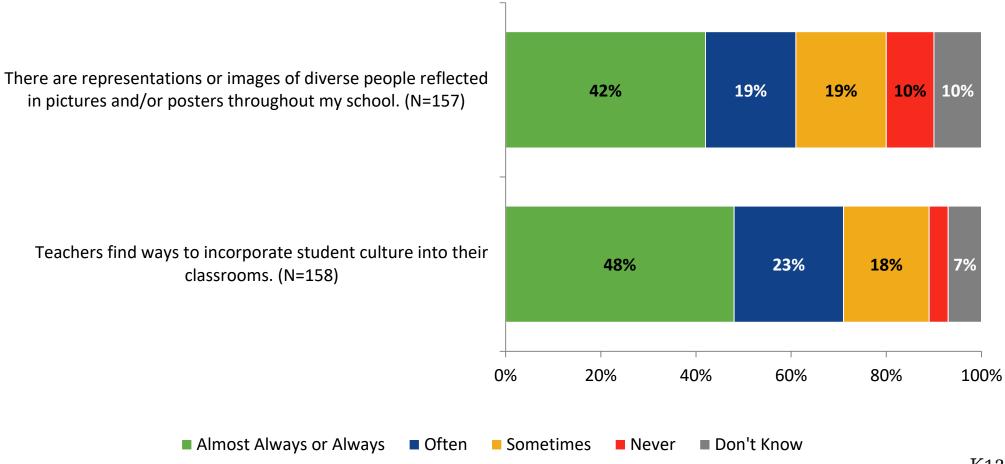




Cultural Pedagogy



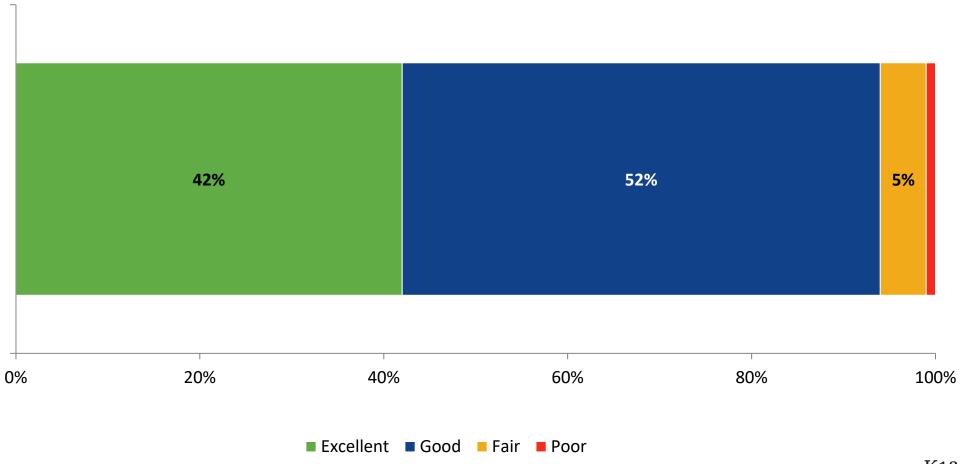
Cultural Pedagogy (Continued)

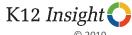




Overall School Quality

How would you rate the overall quality of your school? (N=158)





Net Promoter Score (School)

How likely are you to recommend your school to a friend? (N=158)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	52	33%
9	37	23%
8	26	16%
7	12	8%
6	12	8%
5	7	4%
4	2	1%
3	6	4%
2	2	1%
1	1	1%
0 - Not at All Likely	1	1%



Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend? (N=158)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	52	33%
9	29	18%
8	22	14%
7	22	14%
6	11	7%
5	7	4%
4	7	4%
3	4	3%
2	2	1%
1	2	1%
0 - Not at All Likely	0	0%





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